

# Jill Casey

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## **Professional Experience**

Oct 2006 –  
Present

### **Torres Consulting Group, Alameda, CA**

#### *Research Associate*

- Involved in all aspects of planning, project management, instrument design, data collection, analysis, and reporting for consulting group working with individuals, teams, and organizations to promote organizational learning and efficacy. Current activities include a National Science Foundation funded case-study research project related to the use of logic models in NSF's Math & Science Partnerships.

Aug 1998 –  
Oct 2006

### **Developmental Studies Center, Oakland, CA**

Jan 2002 –  
Oct 2006

#### *Research Associate I, II*

July 1999 –  
Jan 2002

#### *Research Assistant I, II*

Aug 1998 –  
July 1999

#### *Administrative Assistant*

- Member of an internal research and evaluation department promoting an organizational learning approach for research and evaluation activities related to DSC's K-8 and after-school programs to foster children's intellectual, ethical, and social development.
- Involved in all aspects of evaluation planning, management, instrument design, data collection, analysis and reporting for multi-year, multi-level evaluations. Major areas of inquiry across DSC programs include:
  - Student and teacher attitudes and opinions about learning and school community
  - Extent and quality of program implementation
  - Effectiveness of professional development
  - Student academic achievement
  - Mediating contextual factors
- Ultimately assumed primary responsibility for multiple evaluation projects.

Oct 1997 –  
Aug 1998

### **Torres Consulting Group, Colorado Springs, CO**

#### *Research Assistant*

- Carried out data collection activities including telephone and in-person interviews and surveys. Assisted with data entry, analysis, and reporting for program evaluations for education and social service organizations.
- Served in a dual role as both an educator within a family literacy program and as a member of the program's evaluation team.

Aug 1996 –  
Aug 1998

**Colorado Springs School District Eleven, Colorado Springs, CO**

*Family Literacy and Adult Education Teacher*

- Instructor for adult literacy and citizenship preparation classes, including Even Start program integrating early childhood education, adult basic education, and parenting education.

**Education**

B.S., Political Science, May 1996, Arizona State University, Tempe, AZ.

**Publications & Presentations**

Torres, R. T., House, A., Battistich, V., & Casey, J. (2001, April). The relationship of an after-school literacy program's theory of action to evaluation, decision making, and program development. Paper presented at the annual meeting of the American Educational Research Association, Seattle.

Torres, R. T., Stone, S. P., Butkus, D., Hook, B., Casey, J., Arens, S. A. (2000). Dialogue and reflection in a collaborative evaluation: Stakeholder and evaluator voices. In K. Ryan & L. Destefano (eds.). *Evaluation as a democratic process: Promoting inclusion, dialogue, and deliberation*. New Directions for Evaluation, No. 85. San Francisco: Jossey-Bass.